



MINISTERO DELL'ISTRUZIONE E DEL MERITO

LICEO NICCOLÒ MACHIAVELLI – ROMA

LINGUISTICO – SCIENZE UMANE – ECONOMICO-SOCIALE

PROGRAMMA SVOLTO

Materia	Lingua e cultura inglese
Classe	2M
Anno scolastico	2025-2026
Insegnante	Prof.ssa Roberta Fonte
Libro di testo	M.Berlis – J.Bowie – H. Jones – B. Bettinelli, Engage! 1 , Pearson M.Berlis – J.Bowie – H. Jones – B. Bettinelli, Engage! 2 , Pearson

M.Berlis – J.Bowie – H. Jones – B. Bettinelli, **Engage! 1**, Pearson

Unit 7: Time for adventure

- **Grammar:** be going to; prepositions of motion; present continuous for future arrangements; present simple for fixed timetables.
- **Vocabulary:** holidays; travel and transport.
- **Skills and competences:**
Reading: *Where are you going to go?; Jonathan's school trip; Responsible tourism.*
Listening to a dialogue.
Speaking about what responsible tourists do.
Writing an email.
- **Functions:** Asking for and giving directions and travel information.

Unit 8: What will be will be

- **Grammar:** will; will vs be going to and present continuous; zero and first conditionals.
- **Vocabulary:** homes and contents; technology.
- **Skills and competences:**
Reading: *Home sweet home; Small steps and giant leaps.*
Listening to a radio programme.
Speaking about future houses.
Writing a short text.
- **Functions:** Following and giving instructions.

Unit 9: That's entertainment!

- **Grammar:** Present perfect; been vs gone; present perfect with ever and never; present perfect with just, already, yet.
- **Vocabulary:** TV, film and theatre; music.

- **Skills and competences:**
Reading *Claire's research – Big names in entertainment; Blog – Teenagers and music; What's on this weekend.*
Listening to a dialogue.
Speaking about entertainment.
Writing a film review.
- **Functions:** Starting and continuing a conversation.

Unit 10: Get the look

- **Grammar:** Present perfect with for and since; present perfect vs past simple.
- **Vocabulary:** Clothes, fashion and style; jewellery.
- **Skills competences:**
Reading: *Fashion's first family; How smart are your jeans?; Fast or fair? What's behind the fast fashion industry.*
Listening: to a talk.
Speaking: about clothes.
- **Functions:** Talking about clothes.

M.Berlis – J.Bowie – H. Jones – B. Bettinelli, **Engage! 2**, Pearson

Unit 1: Family and snapshots

- **Grammar:** Used to
- **Vocabulary:** Families.
- **Skills and competences:**
Reading: *A new start?*

Unit 2: It's a small world

- **Grammar:** Defining relative clauses: who, that, which, where; no relative pronouns; indefinite pronouns; so/such...that.
- **Vocabulary:** cultural diversity; celebrations and festivals.
- **Skills and competences:**
Reading: *America: a melting pot of cultures; Let's get together.*
Listening to an interview.
Speaking about costumes and traditions in your culture.
- **Functions:** Inviting, persuading, accepting and declining.

Unit 4: Crime and punishment

- **Grammar:** Past perfect; past perfect vs past simple; adverbs of time.
- **Vocabulary:** crime, justice and punishment.
- **Skills and competences:**
Reading: *Master criminals?; There's a fine line.*

Unit 7: Media matters

- **Grammar:** The passive; causative have/get; reflexive pronouns.
- **Vocabulary:** Mass media and communication.
- **Skills and competences:**
Reading: *Celebrities go crazy for new anti-paparazzi scarf; Pete's media news page: is reality TV really real?; Citizen journalism.*
Listening to a news editor.
Speaking about the new media.
- **Functions:** Asking for information and showing understanding.

Unit 8: Shop till you drop

- **Grammar:** Zero and first conditionals – revision; second conditional; I wish/if only.

- **Vocabulary:** Money and shopping; advertising.
- **Skills and competences:**
Reading: *Teen shopping habits; Points of views; The end of consumerism?; How can we be smart with our money?*
Listening to a podcast.
Speaking about the sharing economies.
Writing an email
- **Functions:** Making choices.

Unit 9: One world

- **Grammar:** Third conditional; I wish/if only + past perfect; non-defining relative clauses.
- **Vocabulary:** Natural disasters; ecology.
- **Skills and competences:**
Reading: *When nature rebels; Renewable Energy -a solution for the future; Carbon footprints: walking to disaster.*
Listening to a radio programme.
Speaking about the global problems.
- **Functions:** Arguing.

Roma, 03/06/2026

Gli studenti

L'insegnante
 Prof.ssa Roberta Fonte