

Agnes

OF GLOBALIZATION

SCHOOL INFO SESSION

4 SEPTEMBER 2024
9-10AM EST

WITH
PROFESSOR JEFFREY D. SACHS
& THE AOG TEAM




Center for Sustainable Development
EARTH INSTITUTE | COLUMBIA UNIVERSITY



AGENDA

- 5min **Welcome & Housekeeping**
 - 5min Interactive Poll: Why are you excited about the Ages of Globalization?
 - 15min Presentation of course & live sessions
 - 25min Q&A
 - 10min Closing remarks
-

HOUSEKEEPING

 **MUTE YOUR MIC:** Please keep your microphone on mute unless you're speaking to minimize background noise.

 **USE THE CHAT:** Feel free to use the chat for questions, comments, or to share your thoughts. Our team will be monitoring it throughout the event.

 **TECHNICAL ISSUES:** Send a message in the chat, and we'll do our best to assist you.

 **RAISE YOUR HAND:** If you want to ask a question or contribute to the discussion, please use the "Raise Hand" feature, and we'll call on you.

 **STAY ENGAGED:** We encourage everyone to participate and engage with the content. Share your insights and reactions!

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5min **Interactive Poll: Why are you excited about the Ages of Globalization?**

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10min Closing remarks

INTERACTIVE POLL

WHY ARE YOU EXCITED ABOUT THE AGES OF GLOBALIZATION?

Hoover your phone over the QR code

Go to www.menti.com/al5t2gwrbbhw

Go to www.menti.com and put 2222 6692



AGENDA

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Building on
Professor Sachs'
groundbreaking
book

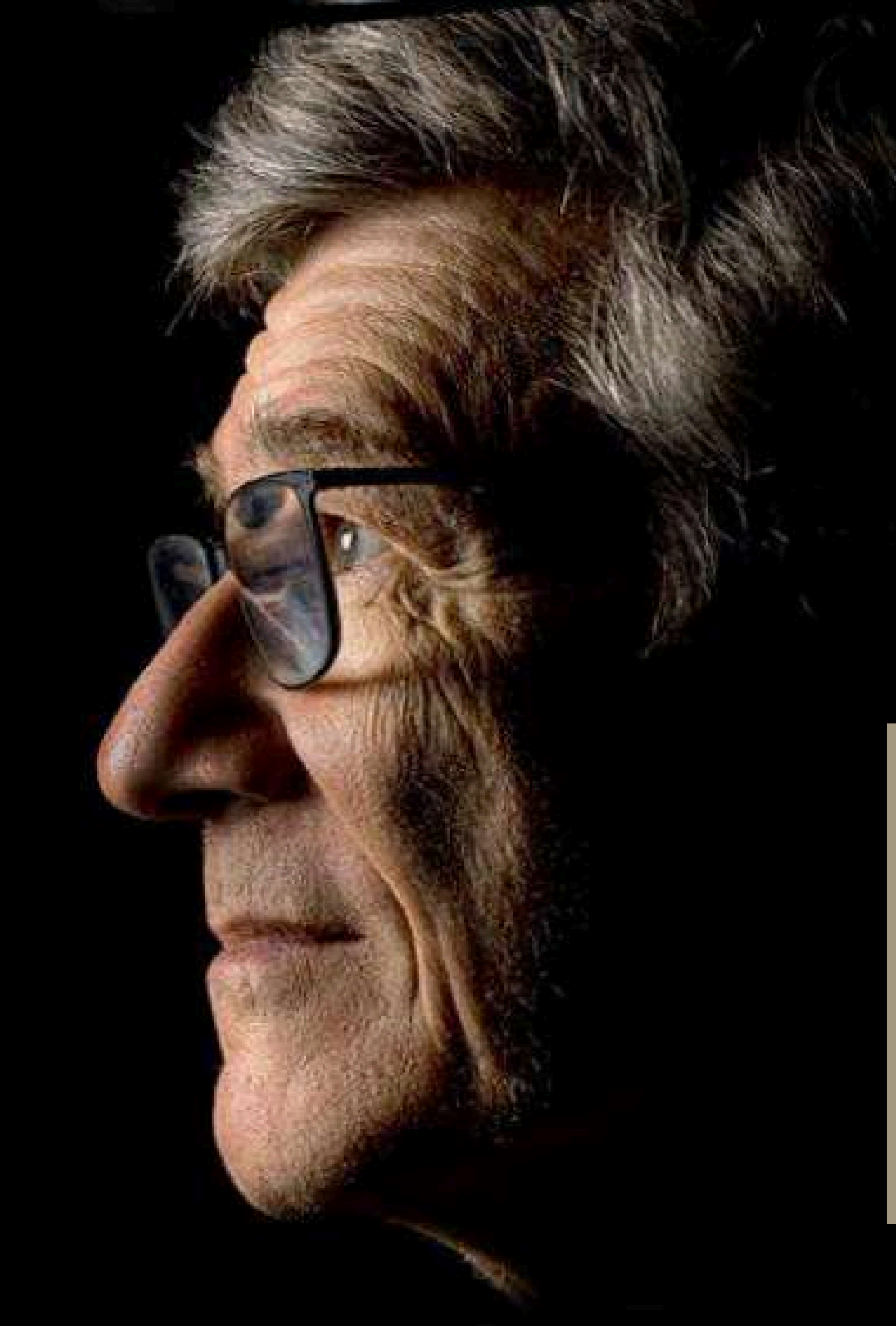
Jeffrey D. Sachs

The Ages of
Globalization



Geography, Technology,
and Institutions

Ages of Globalization is an **online course** that sets out to prepare high school learners from across the world to solve the sustainable development challenges of today

A close-up, profile photograph of Professor Jeffrey D. Sachs, an older man with grey hair and glasses, looking towards the left. The lighting is dramatic, highlighting the contours of his face against a dark background.

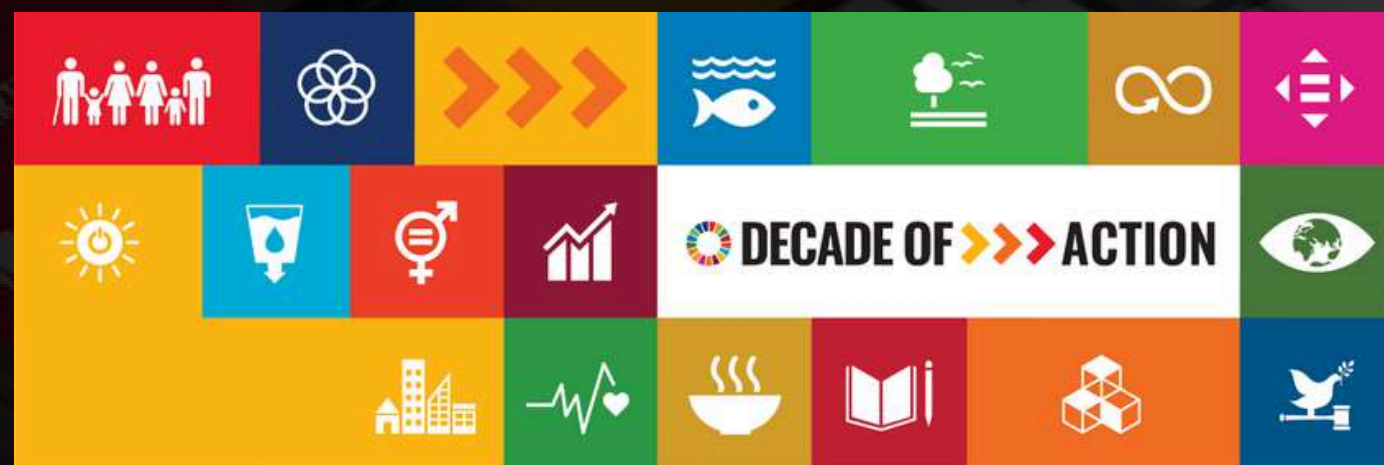
“By understanding our shared history,
we can also understand how to meet
the great challenges of our time.”

Professor Jeffrey D. Sachs

Ages of Globalization contributes to



#ESDfor2030



Course Features

- Free online course for students aged 14 and up
- Integrates world history, science, geography, and technology
- Immersive learning through UNESCO Cultural Heritage Sites
- Video-based contents and ESD lesson plans
- Interactive maps and global classroom connections





GENDER
EQUALITY

12

16
PEACE
AND
JUSTICE

15
LIFE
ON
LAND

Digital

21st Century

07

Industrial

1800-2000

06

Ocean

1500-1800

05

Classical

1000 BCE-1500 CE

04

Equestrian

3000-1000 BCE

03

Neolithic

10,000-3000 BCE

02

Paleolithic

70,000-10,000 BCE

01

coming

SEPTEMBER 2024

The course takes learners on a journey through the **7 ages of globalization** with the perspectives of geography, technology, and institutions across time and place.

The course aims to answer
8 BIG QUESTIONS

1. What are the main drivers of global-scale change?
2. How do geography, technology, and institutions interact?
3. How do changes in one region affect other regions?
4. How has global interdependence changed throughout history?
5. What lessons can we glean from each age of globalization to help us meet our challenges today?
6. How can the world in the 21st century achieve prosperity, social inclusion and environmental sustainability?
7. How should our global governance be reorganized to achieve peace and sustainable development in our multipolar world?
8. How can we secure global peace, and how can global ethics help to secure peace?

28 CLASSES

Each class consists of ~5 videos, supported by a lesson plan and suggested learning activities

CLASS 1-6

Foundational content on globalization

CLASS 7-24

The seven ages of globalization

CLASS 25-28

The great 21st century challenges



[LINK TO DETAILED COURSE OUTLINE](#)



EXAMPLE OF A CLASS OUTLINE

CLASS 1. INTRODUCTION TO THE AGES OF GLOBALIZATION

LEARNING GOALS

CONCEPTS & DEFINITIONS

CHAPTER SUMMARIES

Chapter 1 VIDEO 8 billion people living in an interconnected world

Chapter 2 VIDEO Interconnectness through trade, finance, tourism, technology, climate

Chapter 3 VIDEO The challenges facing the world today, especially young people

Chapter 4 VIDEO Sustainable development is our goal

Chapter 5 VIDEO How history helps us understand how to achieve our goals

REVIEW QUESTIONS: CHECK YOUR FACTS & FILL-IN-THE-BLANK

LEARNING ACTIVITIES: DATA / MAPS & COMMUNITY ENGAGEMENT

BUILDING TOWARDS THE CAPSTONE

ADDITIONAL READINGS

EXAMPLE OF A LEARNING ACTIVITY

CLASS 1. DATA & MAPS

“What’s it like in my locale/home”

Pick one specific part or item of your daily life, such as food (agriculture), local market, stores, phone, transport (bikes, cars, public transport, etc.) and answer the following QUESTIONS:

- Where did it originate from?
- Are you able to find the source? Is it local to your town? Or is it from somewhere else?
- Where has it traveled to and from?

MAPPING: Now, on a map, map out the various routes and places that this item has traveled.

DEBRIEF & REFLECTION: What does the mapping show you? What did you realize from your mapping? You may realize that even simple items from our day-to-day life are somehow interconnected to many other places and things beyond you. It may have been made in another place, it may have traveled many places to get to where you are. In such a way, most all aspects of our lives are interdependent beyond ourselves.

EXAMPLE OF A LEARNING ACTIVITY

CLASS 1. COMMUNITY ENGAGEMENT & STUDENT ACTIONS



Read the Brundtland Report and the 2030 Agenda for Sustainable Development

Take a look at the 17 SDGs. Under each SDG, research (by using online resources or by asking community members, elders, teacher or by using your local library and local news) to list how your locale is doing related to that specific SDG. You may also want to hold an informal gathering to hold a group discussion.

What are the sustainability issues in your town?

Are there some areas where your town has been able to address the sustainability issues successfully? How?

What are the continued challenges? What can be done to improve the issue?

Share your findings with your class, teacher, family, peers and friends.

STUDENT CAPSTONE PROJECT

Students will be challenged to apply learned knowledge and research to creating an impact on their community.

Every lesson they will be guided with prompts, directions, and ideas to help them become changemakers for the global goals.

CLASS 1. BUILDING TOWARDS THE CAPSTONE

- Take a look at the 17 Sustainable Development Goals. Which ones are pertinent to your community? Which ones are interesting to you?
- Make a list of 5-7 SDGs that you may want to work with throughout this course.
- Then, write down two key points about each SDG.
- Keep these in mind as we go through the following lessons.

THE LIVE COMPONENT

UN AT YOUR
DOORSTEP

A forum for dialogue to bring together today's world leaders and tomorrow's changemakers to identify concrete solutions to the world's biggest challenges



coming
OCTOBER 2024

Features

Ages of Globalization's live component for high school assemblies, extra-curricular activities, Model UN clubs, community NGOs, or the traditional classroom

A unique opportunity for young people to engage directly with world leaders and UN officials on a monthly basis on topics, such as peace and security, climate change, poverty, inequalities & related SDGs



Potential Speakers



António Guterres
UNITED NATIONS SECRETARY
GENERAL



Erik Solheim
FORMER UNEP DIRECTOR &
NORWEGIAN MINISTER OF THE
ENVIRONMENT



Felipe Paullier
UN ASSISTANT SECRETARY-
GENERAL FOR YOUTH AFFAIRS



Audrey Azoulay
UNESCO DIRECTOR-GENERAL



Rebeca Grynspan
UNCTAD DIRECTOR GENERAL &
COSTA RICAN POLITICIAN



**Tedros Adhanom
Ghebreyesus**
WHO DIRECTOR-GENERAL



Jeffrey Sachs
UN SDG ADVOCATE, PRESIDENT
OF UN SDSN



Yurshell Rodríguez
COLOMBIAN ENVIRONMENTAL
ENGINEER



Boyan Slat
DUTCH FOUNDER OF THE
OCEAN CLEANUP



Malala Yousafzai
PAKISTANI EDUCATION
ACTIVIST



Kilian Mpappé
FRENCH FOOTBALL PLAYER &
INSPIRED BY KM



Angelina Jolie
AMERICAN ACTRESS &
UNICEF AMBASSADOR

Speakers to be confirmed

EVERY MONTH 2 WORLD LEADERS
1 GLOBAL CHALLENGE



António Guterres
UNITED NATIONS SECRETARY
GENERAL



Jeffrey Sachs
UN SDG ADVOCATE, PRESIDENT
OF UN SDSN

PEACE & SECURITY

SDG 17 Peace, Justice and Strong Institutions + all other SDGs

Q1. How can we secure global peace, and how can global ethics help to secure peace?

Q2. In today's multipolar world, how should our global governance be reorganized to achieve peace and sustainable development?

CLIMATE CHANGE

POVERTY

QUALITY EDUCATION

FOOD & AGRICULTURE

GENDER EQUALITY

GLOBAL HEALTH

DIVERSITY & INCLUSION

ENVIRONMENTAL
SUSTAINABILITY

GREEN ENERGY

YOUTH EMPOWERMENT

TRAVEL & TOURISM

MEDIA & INFORMATION

DIGITALIZATION &

ARTIFICIAL INTELLIGENCE



UN AT YOUR DOORSTEP AGENDA

INTERACTIVE ENGAGEMENT

Participants create a collaborative word cloud (e.g. 2 key words associated with the global challenge)

DISCUSSION Q1

A student moderates the first overarching discussion question and raises questions submitted and upvoted by young people

DISCUSSION Q2

A student moderates the second overarching discussion question and raises questions submitted and upvoted by young people



WELCOME

Professor Sachs welcomes participants, introduces the world leaders and sets out the context and focus of the dialogue



THE GLOBAL CHALLENGE

The world leaders introduce the global challenge, connect it to current world affairs and why they're active in tackling it



INTERACTIVE ENGAGEMENT

Participants respond to a quiz or poll suggested by the global leaders related to the global challenge



INTERACTIVE ENGAGEMENT

Participants share ideas on what young people can do to tackle the global challenge in their school, home, community, and the world





UN
AT YOUR
DOORSTEP

PRE-DIALOGUE

Participating educators receive 45 minutes of pedagogical materials to introduce students to the global challenge, related SDGs and the world leaders.

Students can submit and upvote questions and a few get the chance to moderate segments of the live dialogues.

LIVE DIALOGUE

Moderated by Professor Sachs, young people engage with world leaders and UN officials during a 60 minute online dialogue.

Each session will focus on one global challenge and related SDGs, 2 key discussion questions and focus on how young people can become changemakers.

POST-DIALOGUE

Participating educators receive 45 minutes of pedagogical materials to develop a follow-up dialogue with their students.

The focus will be on students' key takeaways and suggested activities to inspire action in their schools, homes and communities for the SDGs.

STUDENT LEARNING OUTCOMES



TEACHER BENEFITS

Teachers and educators are key partners to enable transformative education

Participating teachers have the opportunity to

Enhance their students' learning experience

Collaborate with peers at global level

Develop their ESD competencies

The AoG...

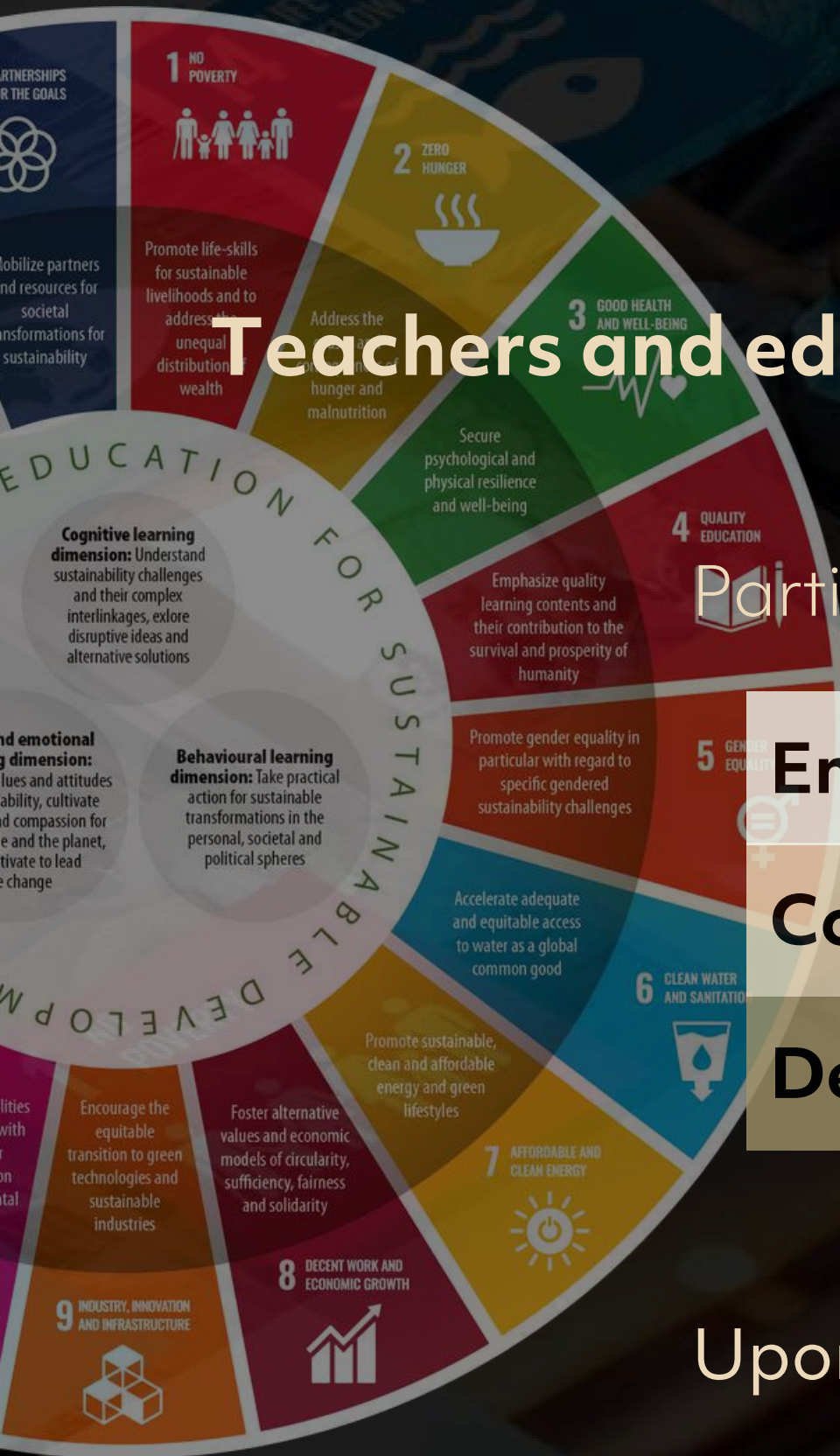
...is multidisciplinary & interactive

...connects to the real-world

...is action-oriented & solutions-focused

...fosters holistic learning

Upon successful completion, students and teachers receive certificates



YOUR COURSE, YOUR JOURNEY

TEACHERS AND STUDENTS CAN CUSTOMIZE THE COURSE TO THEIR NEEDS

Ages of Globalization COURSE

28 CLASSES

~1 CLASS PER WEEK

~3-5 HOURS PER CLASS/WEEK

- 60-75 minutes of video-based lectures (broken into 4-5 segments)
- 60-120 minutes of student activities (either in and/or out of the classroom)
- 60 minutes of teacher preparation time

FOR FULL ENROLMENT:

Teacher: 12-20 hours per month (in and/or out of the classroom)

Student: 8-13 hours per month (in and/or outside of the classroom)

UN at Your Doorstep LIVE SESSIONS

1 LIVE SESSION PER MONTH

~3-5 HOURS PER LIVE SESSION/MONTH

- 60 minutes live session
- 45 minutes of preparatory pedagogical materials
- 45 minutes of follow-up materials
- 60-90 minutes of student activities (either in and/or out of the classroom)
- 60 minutes of teacher preparation time

FOR FULL ENROLMENT:

Teacher: 3-5 hours per month (in and/or out of the classroom)

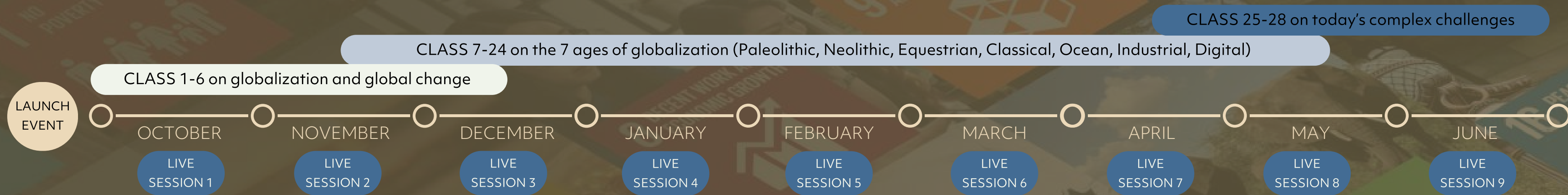
Student: 3-5 hours per month (in and/or outside of the classroom)

ROLL-OUT 2024/2025

BETA RELEASE 20 Sept. 2024 >>>> ALPHA RELEASE Sept. 2025

Contents will be released in batches over the course of the year and participants will be invited to provide feedback

BETA ROLL-OUT CALENDAR 2024/25



HOSTED BY



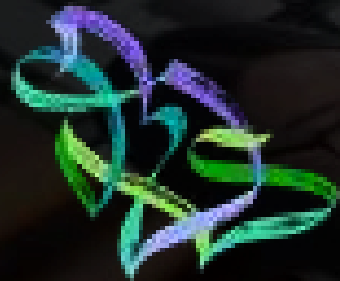
MISSION
4.7

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Ministry of Tourism



HEARST foundations



SDGacademy



Global Educator Committee

Advisory role to ensure accessibility and relevance to learners and educators worldwide



Abhilasha Singh



Adams Ibrahim



David Homa



Dorothea Müller



Elyana Zawaideh



Emily Surman



Hannah Xu



Huda Labib



Jason Cohen



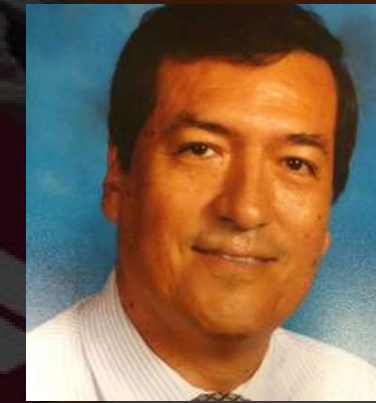
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REGISTER YOUR PARTICIPATION



bitly

Hoover your phone over the QR code to access the registration to take part in the beta roll-out of the course

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THANK YOU

CONTACT

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